

Music

Welcome



Why Music?

- Music is a vital part of our culture, well-being, and identity.
- Everyone should be able to move to a beat.
- Everyone should be able to sing on pitch.
- Music education has been linked to higher IQs, improved test scores, and better reading and language skills.

Curriculum

Kindergarten and First Grade: use the FIRST STEPS in MUSIC curriculum. Students begin to develop accurate rhythmic skills, accurate singing skills, and sensitivity to the expressive qualities of music while using a

rich repertoire of traditional and folk music through singing, movement, and classroom instruments.

2nd-5th Use CONVERSATIONAL SOLFEGE to develop rhythm, singing, and note reading in a methodical and research-based way. New skills are introduced to students by hearing, then by reading and writing notation and then by creating their own compositions.

Students also learn hymns, learn about music throughout history, and have opportunities to perform.

4th-5th also have the opportunity to use the musical skills they have developed to learn to play the recorder.

A Typical Class

A typical class period would begin with singing a hymn or worship song, followed by listening to a masterwork by the composer we are studying. Next, we warm up our voices and work on learning good singing technique. Then we use folk and traditional songs to learn to read and sight sing music with accurate pitch and rhythm. We might use games, rhythm and simple pitched instruments to make learning fun! Finally, we'll finish up by doing some written work or practicing for an upcoming performance.

“Music gives wings to the mind, flight to the imagination and life to everything.” — Plato